



**ABSORB, DO, CONNECT MODEL VAN
W. HORTON**



ABSORB

- ✓ Require learners to **read, listen, and watch**. Such actions sound passive, but they are an active aspect of learning (Horton, p. 47).
- ✓ **Core question: what are methods which allow students to absorb information?**

Absorb activities

- Video demonstrations: able to convey information quickly and effectively
- Stories / study literature (more intensive)
- Hyperlinks
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DO

- ✓ Allow learners to do something with what they have learned.
- ✓ it is encouraged for learners to spend up to 50% of his or her time involving in these activities.

Core question: How to help learners putting knowledge into action through different activities will keep information fresh while also demonstrating the fun to be found in learning.

Do activities

- Scenarios
- System simulations
- Role playing scenarios
- Games
- Hands-on trial and error experience.

CONNECT

- ✓ The connect phase makes it possible to summarize an array of material, tie everything together and touch up upon the main points being discussed.
- ✓ An individual will begin to pick up on patterns, rules or distinctions much more easily while also practicing critical analysis, guided research and evaluation skills.

Core question: How to help the learner making and focusing on real world connections; in helping them grow more brain connections?

Connect activities

- Guide learners in finding ways to connect dots and produce results in their endeavors.
- Group discussions
- Collaborative work
- Rhetorical questions,
- Modes of problem solving
- Introduce an imaginary task to learners that requires glossaries, article citations or Internet research to complete.
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